HOME LANGUAGE: ENGLISH TRACKER

&

PROGRAMME OF ASSESSMENT GRADE 1 TERM 3 2020

Contents

Curriculum Coverage Term 3	3
GRADE 1 TERM 3 WEEKS 1 & 2	4
WEEK 1	4
WEEK 2	5
Theme Reflection: ALL AROUND TOWN	7
GRADE 1 TERM 3 WEEKS 3 & 4	8
WEEK 3	8
WEEK 4	9
Theme Reflection: WORKING TOGETHER	11
GRADE 1 TERM 3 WEEKS 5 & 6	12
WEEK 5	12
WEEK 6	13
Theme Reflection: ALL ABOUT CLOTHES	15
GRADE 1 TERM 3 WEEKS 7 & 8	16
WEEK 7	16
WEEK 8	17
Theme Reflection: READING IS FUN!	19
GRADE 1 TERM 3 WEEKS 9 & 10	20
WEEK 9	20
WEEK 10	21
Theme Reflection: KEEPING OUR BODIES HEALTHY AND SAFE	23
Tracker for Group Guided Reading	24

CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

- 1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
- 2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: All around town

		WEEK 1	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Safe, unsafe, danger Rhyme / Song	
Monday	Activity 2:	Handwriting Revision activity: sounds and words	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Stay safe Lesego!	
Monday	Activity 4:	 Writing: Plan and Draft Draw and write about something that makes you feel safe and unsafe Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 1	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /st/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences St, st	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Stay safe Lesego!	
Tuesday	Activity 4:	Group Guided Reading Groups Worksheet 1	
Wednesday	Activity 1:	Oral Activities Theme Vocabulary: Warn, warning, passage Rhyme / Song Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sounds and words: /oa/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences Oa, oa	
Wednesday	Activity 4:	 Writing: Plan and Draft Draw and write about something that makes you feel safe, and something that makes you feel unsafe. Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 1	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
Thursday		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Stay safe Lesego!	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 1	
Friday	Activity 1:	Oral Activities	
Tilday		 Theme Vocabulary: Relieved, sigh of relief, 	
		decision	
		Rhyme / Song	
		 Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		 Word find 	
Friday	Activity 3:	Shared Reading: Post Read	
Tiday		Big Book: Stay safe Lesego!	
		 Oral recount from the story 	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 1	
Friday	Activity 5:	End of week review	

WEEK 2			
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Plastic, litter, ban	
		Rhyme / Song	
Monday	Activity 2:	Handwriting Revision activity: sounds and words	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Bye Bye Plastic Bags!	
Monday	Activity 4:	 Writing: Plan and Draft Write about one thing you would like to do to make your town or community a better place Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 2	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
		Introduce new sounds and words: /dr/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
. alooalaly		• Dr, dr	
Tuesday	Activity 3:	Shared Reading: First Read	
Tucsuay		Big Book: Bye Bye Plastic Bags!	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 2	
\\\- d\= = = = d = \	Activity 1:	Oral Activities	
Wednesday		Theme Vocabulary: Flier, organise, collect	
		Rhyme / Song	
		Creative Storytelling	
\A/	Activity 2:	Phonemic Awareness & Phonics	
Wednesday	,	 Introduce new sounds and words: /ee/ 	
	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
Wednesday	7 1011111,	• Ee, ee	
	Activity 4:	Writing: Plan and Draft	
Wednesday	7 totavity 1.	 Draw and write about one thing you would like to 	
		do to make your town or community a better	
		place	
		Add a sentence	
	Activity 5:	Group Guided Reading	
Wednesday	Activity 5.	Groups	
		Worksheet 2	
	Activity 1:	Phonemic Awareness & Phonics	
Thursday	Activity 1.	Segmenting and blending	
	A ativity O		
Thursday	Activity 2:	Shared Reading: Second Read	
	A - 11: 11: 0:	Big Book: Bye Bye Plastic Bags! One of the displayment and Breading.	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
		Worksheet 2	
Friday	Activity 1:	Oral Activities	
		Theme Vocabulary: Inspired, gather, community	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
,		Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
		 Big Book: Bye Bye Plastic Bags! 	
		Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
. Hady		• Groups	
		Worksheet 2	
Friday	Activity 5:	End of week review	

	Theme Reflection: ALL AROUND TOWN
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Working together

		WEEK 3	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Teamwork, beetroot, harvest Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: The giant beetroot	
Monday	Activity 4:	 Writing: Plan and Draft Write about a time you worked with another person Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 3	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /gr/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences Gr, gr	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: The giant beetroot	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 3	
Wednesday	Activity 1:	 Oral Activities Theme Vocabulary: Alone, together, strong, stuck Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sounds and words: /oo/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences Oo, oo	
Wednesday	Activity 4:	 Writing: Plan and Draft Write about a time you worked with another person. Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 3	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
Thursday		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Tharsday		Big Book: The giant beetroot	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 3	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: Rainfall, soil, rich	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tiday		Segmenting and blending	
Friday	Activity 3:	Shared Reading: Post Read	
inday		Big Book: The giant beetroot	
		Story dramatisation	
Friday	Activity 4:	Group Guided Reading	
inday		• Groups	
		Worksheet 3	
Friday	Activity 5:	End of week review	

WEEK 4			
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Tale, argument, resolve Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: A tale of two sisters	
Monday	Activity 4:	 Writing: Plan and Draft We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 4	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
ruesday		 Introduce new sounds and words: /sh-/ 	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
racoday		• Sh, sh	
Tuesday	Activity 3:	Shared Reading: First Read	
rucsuay		Big Book: A tale of two sisters	
Tuesday	Activity 4:	Group Guided Reading	
laccaay		• Groups	
		Worksheet 4	
Wednesday	Activity 1:	Oral Activities	
l roundoudy		 Theme Vocabulary: Agile, current, struggle 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
,		Introduce new sounds and words: /-sh/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
,		• Sh, sh	
Wednesday	Activity 4:	Writing: Plan and Draft	
		 We all have different talents that can help us 	
		work together. Write about a talent you have,	
		and a talent your sibling or friend has.	
	=	Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 4	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
-		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
-		Big Book: A tale of two sisters	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
		Worksheet 4	
Friday	Activity 1:	Oral Activities	
-		Theme Vocabulary: Individual, team, talent	
		Rhyme / Song	
	A - C- de a O-	Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
	A - C- de a O	Word Find Dead Read Read Read	
Friday	Activity 3:	Shared Reading: Post Read	
		Big Book: A tale of two sisters One is a count form the actor.	
	A =4:. ::4 4.	Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
		• Groups	
	A a41. 24	Worksheet 4 Find of week review	
Friday	Activity 5:	End of week review	

	Theme Reflection: WORKING TOGETHER
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: All about clothes

		WEEK 5	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		Introduce the Theme	
		 Theme Vocabulary: Mirror, reflection, plain 	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Worlday		 Big Book: Bohlale's new T-shirt 	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		Write about a time you got a new item of clothing	
		 Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading	
Wioriday		• Groups	
		Worksheet 5	
Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		 Introduce new sounds and words: /th-/ 	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday		• Th, th	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Bohlale's new T-shirt	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 5	
Wednesday	Activity 1:	Oral Activities	
vveunesuay		 Theme Vocabulary: Opnion, agree, disagree, 	
		choose	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
vvcancoddy		 Introduce new sounds and words: /-th/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
vvcancoddy		• Th, th	
Wednesday	Activity 4:	Writing: Plan and Draft	
vvcuriesudy		• Write about a time you got a new item of clothing.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
vveullesudy		• Groups	
		Worksheet 5	

	A - 11: -11: - 4 -	Discourse Assessment O. Discourse	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
,		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
- Transday		Big Book: Bohlale's new T-shirt	
Thursday	Activity 3:	Group Guided Reading	
Tridioday		• Groups	
		Worksheet 5	
Friday	Activity 1:	Oral Activities	
Tilday		 Theme Vocabulary: Appearance, pick out, 	
		stereotype	
		Rhyme / Song	
		 Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		 Segmenting and blending 	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Bohlale's new T-shirt	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 5	
Eriday	Activity 5:	End of week review	
Friday			

		WEEK 6	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	 Oral Activities Introduce the Theme Theme Vocabulary: Comfortable, uncomfortable, size, fit Rhyme / Song 	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: The perfect pants	
Monday	Activity 4:	 Writing: Plan and Draft Pretend you are Fadzi. Write a thank you card to your dad! Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 6	

Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /ch-/	
	A ativity (2)		
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentencesCh, ch	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: The perfect pants	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		Groups	
		Worksheet 6	
Madaaaday	Activity 1:	Oral Activities	
Wednesday		Theme Vocabulary: Baggy, loose, tight	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
vveuriesuay		 Introduce new sounds and words: /-ch/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
VVCulicaday		• Ch, ch	
Wednesday	Activity 4:	Writing: Plan and Draft	
VVCancoday		 Pretend you are Fadzi. Write a thank you card to 	
		your dad!	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
rroundeday		Groups	
		Worksheet 6	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
		Big Book: The perfect pants	
Thursday	Activity 3:	Group Guided Reading	
		Groups	
		Worksheet 6	
Friday	Activity 1:	Oral Activities	
		Theme Vocabulary: Fancy, rough, soft, stiff, silky	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
,		Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
		Big Book: The perfect pants	
	A (1.11.4	Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
		• Groups	
	A (1 11 =	Worksheet 6	
Friday	Activity 5:	End of week review	
l	I.		

	Theme Reflection: ALL ABOUT CLOTHES
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Reading is fun!

		WEEK 7	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Bored, destination, landmark Rhyme / Song	
Monday	Activity 2:	HandwritingRevise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Bohlale's new book	
Monday	Activity 4:	 Writing: Plan and Draft Pretend you are Bohlale. Write a thank you card to your auntie! Draw a picture and add a note 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 7	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sound and words: /cr-/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences Cr, cr	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Bohlale's new book	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 7	
Wednesday	Activity 1:	Oral Activities Theme Vocabulary: Dream, imagine, imagination Rhyme / Song Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & PhonicsIntroduce new sound and words: /oo/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences Oo, oo	
Wednesday	Activity 4:	 Writing: Plan and Draft Pretend you are Bohlale. Write a thank you card to your auntie! Add a sentence 	_
Wednesday	Activity 5:	Group Guided ReadingGroupsWorksheet 7	

	Activity 1:	Phonemic Awareness & Phonics	
Thursday	/ totivity 1.		
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
maroday		Big Book: Bohlale's new book	
Thursday	Activity 3:	Group Guided Reading	
marcady		• Groups	
		Worksheet 7	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: sound out, skim, flip (like flip	
		through the pages)	
		Rhyme / Song	
		 Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Word find	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Bohlale's new book	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 7	
Friday	Activity 5:	End of week review	

		WEEK 8	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		 Introduce the Theme 	
		 Theme Vocabulary: Ashamed, excuse, avoid 	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
Worlday		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Worlday		Big Book: Mogau learns to read	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		 Write about a time you felt ashamed or 	
		embarrassed, like Mogau.	
		 Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading	
Monday		• Groups	
		Worksheet 8	

Tuocdov	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		Introduce new sound and words: /ng/	
Tuesday	Activity 2:	Handwriting	
Tuesday		Ng, ng	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Mogau learns to read	
Tuesday	Activity 4:	Group Guided Reading	
Tucsuay		• Groups	
		Worksheet 8	
Wednesday	Activity 1:	Oral Activities	
Wednesday		 Theme Vocabulary: Sounds, blend, build 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Introduce new sounds and words: /ar/ 	
Wednesday	Activity 3:	Handwriting	
		• Ar, ar	
Wednesday	Activity 4:	Writing: Plan and Draft	
		 Write about a time you felt ashamed or 	
		embarrassed, like Mogau.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
1		Groups	
		Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
-		Big Book: Mogau learns to read	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
	A (1: 1)	Worksheet 8	
Friday	Activity 1:	Oral Activities	
		 Theme Vocabulary: Beamed, proud, relief, relieved 	
		Rhyme / Song	
		 Discussion of the shared reading text 	
	Activity 2:	Phonemic Awareness & Phonics	
Friday	Activity 2.	Word Find	
	Activity 3:	Shared Reading: Post Read	
Friday	Activity 5.	Big Book: Mogau learns to read	
		Illustrate the text	
	Activity 4:	Group Guided Reading	
Friday	/ totavity 4.	Groups	
		Worksheet 8	
	Activity 5:	End of week review	
Friday			

	Theme Reflection: READING IS FUN!
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Keeping our bodies healthy and safe

		WEEK 9	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		Introduce the Theme	
		 Theme Vocabulary: Uncomfortable, healthy, 	
		unhealthy, trust	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
,		Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read	
,		Big Book: Lesego feels uncomfortable	
Monday	Activity 4:	Writing: Plan and Draft	
		 Write about someone you trust. 	
_		Draw a picture and add a sentence	
Monday	Activity 5:	Group Guided Reading	
,		• Groups	
		Worksheet 9	
Tuesday	Activity 1:	Phonemic Awareness & Phonics	
		Introduce new sound and words: /br-/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
		Br, br	
Tuesday	Activity 3:	Shared Reading: First Read	
- accuay		Big Book: Lesego feels uncomfortable	
Tuesday	Activity 4:	Group Guided Reading	
		Groups	
		Worksheet 9	
Wednesday	Activity 1:	Oral Activities	
rrounceday		Theme Vocabulary: Brave, ignore, underneath	
		Rhyme / Song	
_		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		Introduce new sound and words: /or/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
		Or, or	
Wednesday	Activity 4:	Writing: Plan and Draft	
		 Write about someone you trust. 	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		Groups	
		Worksheet 9	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Lesego feels uncomfortable	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 9	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: Judge, believe, secret	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Word find	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Lesego feels uncomfortable	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 9	
Friday	Activity 5:	End of week review	

		WEEK 10	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
Worlday		 Introduce the Theme 	
		 Theme Vocabulary: Virus, spread, germ 	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
Worlday		 Revise sounds and words previously taught 	
Monday	Activity 3:	Shared Reading: Pre-Read	
Worlday		Big Book: Hulisani stays safe	
Monday	Activity 4:	Writing: Plan and Draft	
Worlday		 Write about something you do to keep your body 	
		healthy.	
		 Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading	
ivioriday		• Groups	
		Worksheet 10	

_	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		Revise sounds and words previously taught	
_	Activity 2:	Handwriting	
Tuesday	, totavity 2.	Revise letters and words previously taught	
	Activity 3:	Shared Reading: First Read	
Tuesday	rictivity o.	Big Book: Hulisani stays safe	
	Activity 4:	Group Guided Reading	
Tuesday	7 tourney 1.	Groups	
		Worksheet 10	
)	Activity 1:	Oral Activities	
Wednesday		Theme Vocabulary: Panic, information, research	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
vveunesuay	-	Revise sounds and words previously taught	
Wednesday	Activity 3:	Handwriting	
vveullesudy		Revise sounds and words previously taught	
Wednesday	Activity 4:	Writing: Plan and Draft	
vveuriesday		Write about something you do to keep your body	
		healthy.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
cancoday		Groups	
		Worksheet 10	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
		Big Book: Hulisani stays safe	
Thursday	Activity 3:	Group Guided Reading	
		Groups	
		Worksheet 10	
Friday	Activity 1:	Oral Activities	
_		Theme Vocabulary: Rub, mask, demonstrate	
		Rhyme / Song The state of the state	
	A (1 11 =	Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
	A (' '' O	Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
		Big Book: Hulisani stays safe	
	A =4114 4	Illustrate the text Only Provided Deading	
Friday	Activity 4:	Group Guided Reading	
		• Groups	
	A =45, 24, . 7	Worksheet 10	
Friday	Activity 5:	End of week review	

Theme Re	flection: KEEPING OUR BODIES HEALTHY AND SAFE
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

- 1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
- 2. Assign learners to same-ability groups and fill their names in on the table that follows.
- 3. Space has been allocated for 8 groups for teachers who have very large classes.
- 4. Ideally, try to have 5 groups, with no more than 8 learners per group.
- 5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

- 1. Please write the group names in this table.
- 2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
- 3. As each group starts a new text, write the start date in this table.
- 4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

TERM 3 GROUP GUIDED READING TRACKER

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8